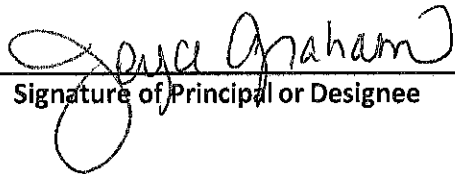


2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.


Signature of Principal or Designee

04.19.23
Date Signed

School Name

Mission Statement (Optional)

We believe in supporting academics and creativity to allow students to rise to their greatest potential.

Parental and Family Engagement Mission Statement (Optional)

Ventura Elementary believes parent involvement is essential to increasing students' academic success. Through this Parent Engagement Plan, we strive to provide meaningful opportunities for our parents and families to learn together.

How the parent and family engagement plan is a shared responsibility? (Optional)

The responsibility of reaching all of Ventura's shareholders (families, community, business partners) is shared across our campus through the events provided.

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Principal and Assistant Principal	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Principal, Assistant Principal and office staff	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Principal, Assistant Principal and office staff	August-December	Collection of sign-in sheets
4.	Compile documents	Principal, Assistant Principal and office staff	August-December	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Success Night	Academic Coaches, Grade Level Chairs and Admin.	Parents will be invited to learn about the resources available this school year, both print and digital	November	Sign in sheets, flyers, meeting notes, agenda
2.	Family Literacy Night	Literacy Coach and Literacy Counsel	Parents will participate in curriculum-based reading activities based on the BEST Standards. Parents can use this information to support their child at home with reading and writing tasks	January	Sign in sheets, flyers, meeting notes, agenda
3.	Report Card/Progress Report Night	Academic Coaches, Grade Level Chairs and Admin.	Parents will be invited to visit with their child's classroom teacher, review their progress and receive supports on how to help their child at home	January/February	Sign in sheets, flyers, meeting notes, agenda
4.	STEM Family Night	Academic Coaches, teachers and admin.	Parents will be invited to participate in hand on activities that reinforce required academic skills.	April 19th	Sign in sheets, flyers, meeting notes, agenda
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Oasis Training	Office Staff	Increase the number of parents to participate in school programs, impacting the amount of parent involvement.	Monthly meetings	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	Updated Reading Curriculum training	Literacy Coach	Provide content knowledge for teachers to support students and parents reading skills.	August - October	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Title One information will be provided to improve communication with parents to increase student achievement. At our annual meetings, and throughout the year, parents are given multiple ways that they can help their child(ren) at home:

1. Curriculum resources and how to access them at home
2. Websites available through ClassLink
3. How to access grades in Focus

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an outdial system called School Messenger that is used to contact parents in regard to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

We will communicate information related to events, programs, meetings, and reports on our monthly parent newsletter, as well as Remind. These messages will be translated into Spanish to ensure participation from our ELL community.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)
(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	The majority of the families live within walking distance of the school. But we do encourage carpooling with other families
2.	Language Barrier	Translation is provided at all meetings, trainings, and other school events.
3.	Child Care	Children are welcome at all school related activities
4.		
5.		

Domain 4

Iris Santiago Diaz <Iris.SantiagoDiaz@osceolaschools.net>

Tue 4/18/2023 10:33 PM

To: Joyce Graham <Joyce.Graham@osceolaschools.net>

Cc: Cheryl Knoebel <Cheryl.Knoebel@osceolaschools.net>

Hi Mrs.Graham

As part of my professional responsibilities I share the list of actions taken during this school semester:

1. I come to school everyday on time.
2. In case of being absent I leave the lesson plan and work assigned for my students
3. I take attendance on time.
4. I do my assign duty every day If I will be absent always I make sure to have coverage and collaborate with my team when cover is needed.
5. I respond parents and administration requests in a timely manner.
6. I follow procedures , policies and regulations.
7. I read the emails and tiger times to be informed and in compliance of all the tasks assigned
8. I keep record of parents meetings.
9. I demonstrates personal integrity and ethics on my emails and calls or interventions with parents.
10. I participate in every Professional Development and try to implement the strategies given.
11. I'm implementing my deliberate practice based on my professional growth plan.
12. I use the assesment data to make instructional decisions.
13. With my partner we identify areas of strenghts and weaknesses to improve our instructional strategies.
14. I share ideas and strategies with my colleagues.
15. I work cooperatively.
16. I try to provoke conversations with my team in order to have better result with our students.
17. I foster a good work environment respecting the decisions made.

Thanks,

Iris J. Santiago Diaz

First Grade Teacher, Dual Language

Ventura Elementary School

"Education is the most powerful WEAPON which you can use to change the world"

Nelson Mandela